

EDUCATION

Experience Map



PROMISE
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University
of Windsor

EDUCATION (TWO-YEAR CONSECUTIVE PROGRAM)

CONCURRENT BA/BED PROGRAMS

CONCURRENT PSYCHOLOGY/EDUCATION/ECE

CONCURRENT MUSIC/MUSIC EDUCATION/EDUCATION

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EDUCATION

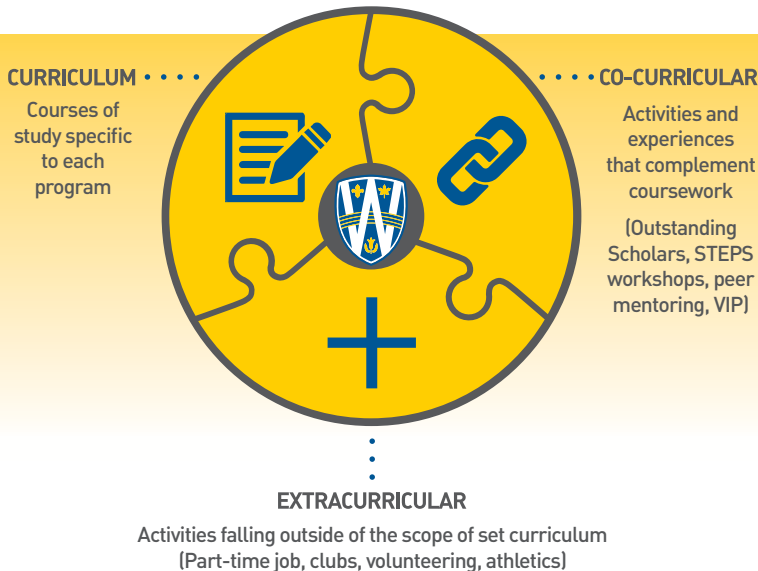
SKILLS AND KNOWLEDGE OF EDUCATION GRADUATES

PROGRAM HIGHLIGHTS

- **Consecutive Program** – Our two-year consecutive program integrates on-campus classes with 80 to 110 days of classroom observation and teaching. For candidates with an existing degree.
- **Concurrent BA or BSc/BEd** – Want a challenge? These intensive programs are for you if you wish to pursue a BA (General) or BSc (General), while concurrently studying education and completing field experience in schools. You'll receive two degrees and be eligible to teach at the intermediate/senior (Grades 7-12) level.
- **Concurrent Psychology/Education/ECE** – Offered jointly over five years in co-operation with St. Clair College, this joint program will prepare you to teach at the preschool and primary-junior levels (K-6).
- **Concurrent Music/Music Education/Education** – Students accepted into this new program will receive two degrees in five years and be eligible to apply for certification to teach in Ontario.

FUNCTIONAL KNOWLEDGE

- Understanding in detail the structure and organization of school systems
- Speaking to a live audience and engaging with youth from Kindergarten to grade 12
- Making appropriate curricular accommodations and modifications to provide adequate learning opportunities to students with exceptional learning profiles
- Designing and executing creative, engaging, and time-managed original lesson plans that successfully address given learning outcomes
- Exercising emotional intelligence to intuitively provide appropriate support for students when required
- Understanding and applying best practices for equity and diversity in the classroom, being sensitive to relevant legislation and board policies



BUILD YOUR SKILLS AND EXPERIENCE

Your UWaterloo experience is more than attending classes. It is a combination of academics, co-curricular activities, and extracurricular involvement. By making the most of all three elements of your university experience, you will maximize your opportunities to build your skills, broaden your personal network, and clarify your long term academic and career goals.

CAREER PLANNING GUIDE

Intentional career planning will help you prepare for your next step after graduation. It is a fluid, dynamic, and continuous process, meaning you can move on or return to an earlier stage at any time. You can even work through simultaneous cycles, like one for your long-term dream job and another for a summer job.



Experience Map

HOW TO USE THIS GUIDE

This guide is meant to help you explore various opportunities throughout the course of your UWindsor experience. It is intended to help you link academics, co-curricular, extra-curricular and career planning activities by suggesting some of the options available to you. This is to help you see what you can do, rather than what you are required to do!

Academics



First Year

- Take required courses for concurrent or consecutive education programs
- Review degree course requirements
- Research second teachable options for those interested in secondary education
- Meet with an academic advisor
- Receive academic advising from experiential learning specialist, Field Experience Office, or advisory group

Experience



- Explore future placement opportunities with the Greater Essex County District School Board, Windsor Essex Catholic District School Board, Lambton Kent School Board and Chatham Kent Catholic School Board*
- Apply for a co-curricular experience such as the Volunteer Internship Program (VIP)*
- Volunteer at local school or with a former teacher (events, coaching, etc.)
- Investigate research opportunities as part of the Outstanding Scholars program*
- Research student exchange opportunities for middle years*
- Join a club like the Education Society, a Service Learning Club or UWSA

Career



- Create a list of things that you enjoy, areas in which you excel, and your skills
- Meet with Career & Employment Services (CES) to develop a plan for your future years
- Consider taking an interest assessment to help you identify possible career paths
- Attend a CES workshop to learn how to find a summer or part-time job
- Become familiar with the mySuccess online job search tool
- Attend a CES resumé and cover letter workshop to get your resumé critiqued

Middle Years

- Take required courses and check in with academic advisor to make sure you are on the right path
- Look into completing a research project in final year★
- Research potential international practicum courses (England, China, etc.)★
- Complete courses for second teachable option
- Seek out internships and courses that offer field experience★
- Start taking courses required as pre-requisites for graduate/professional school
- Consider declaring a minor and/or specialization

- Join a professional association in your field such as the Elementary Teachers' Federation of Ontario or Ontario Secondary School Teachers' Federation
- Participate in the UWill Discover undergraduate research conference★
- Attend education program events such as the Education Gala and bake sales
- Apply for student exchange★
- Expand your skills by taking on a summer, part-time or volunteer position
- Look for a leadership role in a club or society
- Attend an information session regarding the field of education

- Research career fields and occupations
- Explore opportunities and meet employers through a job fair or employer information session
- Attend the Graduate and Professional Schools Fair to explore further educational opportunities
- Analyze the requirements for graduate or professional schools
- Make an appointment with Career & Employment Services to explore career options
- Create a LinkedIn profile and have it critiqued
- Take part in informational interviews through sources such as Ten Thousand Coffees

Final Year

- Meet with faculty and academic advisor to review degree requirements
- Complete all required courses to fulfill degree audit
- Apply to graduate through MyUWindsor Portal
- Work with a faculty member on a research project or publication★
- Complete required courses for International Educator Certificate (IB)
- Take a field work, internship or practicum course to optimize your senior experience★

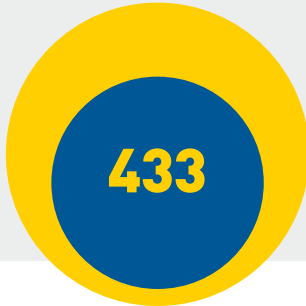
- Complete required placement opportunity with local school board
- Conduct field research with faculty member★
- Become a tutor for Students Offering Support (SOS)
- Work with a local non-profit organization through a Service Learning course that relates to social justice★
- Consider taking part in Reciprocal Learning Program through the University of Windsor in collaboration with Southwest University in China★
- Consider teaching abroad in England and other parts of Europe, China, Africa and South America

- Consider applying to graduate or professional school. Be aware of early application deadlines
- Meet with Career & Employment Services to prepare such application documents as a resumé, cover letter, CV or personal statement
- Attend an Interview Skills Workshop and Job Search Tips Workshop
- Set up a mock interview for professional school or job applications
- Meet employers at the annual job fair in January
- Compose a portfolio of relevant academic and work experience

★ High-Impact Practice: educational practices that include experiential learning as a basis for student engagement and successful scholarship

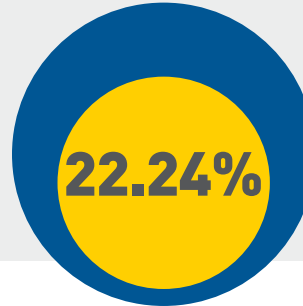
LIFE AFTER GRADUATION

2015



Number of University of Windsor graduates from Education programs in 2016.

2013



Percentage of Education graduates from Canadian universities who continue studying after a Bachelor's degree.
(National Graduates Study 2013)



COMMON INDUSTRIES FOR EDUCATION GRADUATES

- Academia: Advanced social research
- Business: Human resources, training, management
- Educational Materials Industry: Publishing and sales
- Elementary/secondary school teaching
- Government
- Community and youth services
- Private teaching/tutoring
- Teaching overseas: ESL, international schools
- Training, team building, corporate instruction
- Media, marketing, journalism, and publishing

CAREER TRACKS*

- | | | | |
|------------------------|---------------------|------------------------|--------------------------------|
| Academic administrator | Guidance counsellor | Organization director | Public official |
| Academic advisor | Health educator | Personal trainer | Research co-ordinator |
| Child and youth worker | Industry trainer | Principal | Secondary teacher |
| Department head | Journalist | Professor | Special education teacher |
| Doctor | Lawyer | Program developer | Speech language pathologist |
| Educational assistant | Learning strategist | Project manager | Superintendent |
| Elementary teacher | Life coach | Public affairs officer | Tutoring services co-ordinator |

* Additional education and/or training required for some of the above careers.

CAREER-READINESS COMPETENCIES



Critical Thinking and Problem Solving: Using strategic and creative thinking to make decisions and evaluate solutions

- Interpreting information to efficiently and constructively support or challenge proposals, theories, ideas, and reports with a project's intended end goal in mind
- Adapting and modifying projects to deal with new information and/or unexpected circumstances
- Prioritizing and concentrating on relevant resources when presented with a wealth of sources of information



Professionalism and Work Ethic: Demonstrating personal management practices and a high level of integrity and ethical behaviour

- Managing time, data, and resources to meet deadlines
- Identifying priorities and preferable courses of action to execute necessary tasks
- Working effectively in isolation, with no present support from colleagues



Teamwork and Collaboration: Working as a productive member of a group and collaborating with others to achieve set goals

- Leading and interacting with colleagues who reflect different backgrounds, learning styles, and approaches
- Overseeing contributions to a project, determining outcomes, planning details, delegating, and completing tasks
- Identifying one's ideal role and contributing to the collective through leading, teaching, and motivating others



Communication: Appropriate and effective articulation of ideas and information to a range of audiences

- Engaging and holding the attention of diverse audiences
- Preparing and delivering compelling oral and written presentations and reports using technological aids
- Developing effective, attractively organized reports/plans



CAMPUS RESOURCES

- Visit **Leddy Library** and the **Writing Support Desk** on the main floor for help with academic assignments
- Improve study skills through the **Skills To Enhance Personal Success (STEPS)** program
- Discover ways to get involved on campus through the **Student Success and Leadership Centre**
- Explore mentorship opportunities through the **Connecting4Success (C4S)** and **Bounce Back** programs
- Apply to the **Volunteer Internship Program (VIP)** to get involved in the community
- Look into the **Work Study** program for on-campus employment opportunities
- Broaden your cultural awareness through the **International Student Centre** and **Student Exchange Office**
- Get assistance developing your career plan and job search skills from **Career & Employment Services**
- Consult with the **EPICentre** if you are interested in starting your own business
- Seek out assistance with academic accommodation from **Student Accessibility Services**
- Tend to your health and wellness with support from **Student Health Services, Lancer Recreation** and the **Student Counselling Centre**

Recruitment Office

Phone: 519-973-7014
Toll-Free: 1-800-864-2860
Email: info@uwindsor.ca

Faculty of Education

Phone: 519-253-3000, Ext. 3800
Email: educ@uwindsor.ca

Career and Employment Services

Phone: 519-253-3000, Ext. 3895
Email: careerservices@uwindsor.ca
experience.uwindsor.ca



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