

MUSIC

Experience Map



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University
of Windsor

MUSIC (BA)

MUSIC (BMus)

MUSIC COMBINED HONOURS

INTERDISCIPLINARY ARTS AND SCIENCE

EXPERIENCE.UWINDSOR.CA

MUSIC

SKILLS AND KNOWLEDGE OF MUSIC GRADUATES

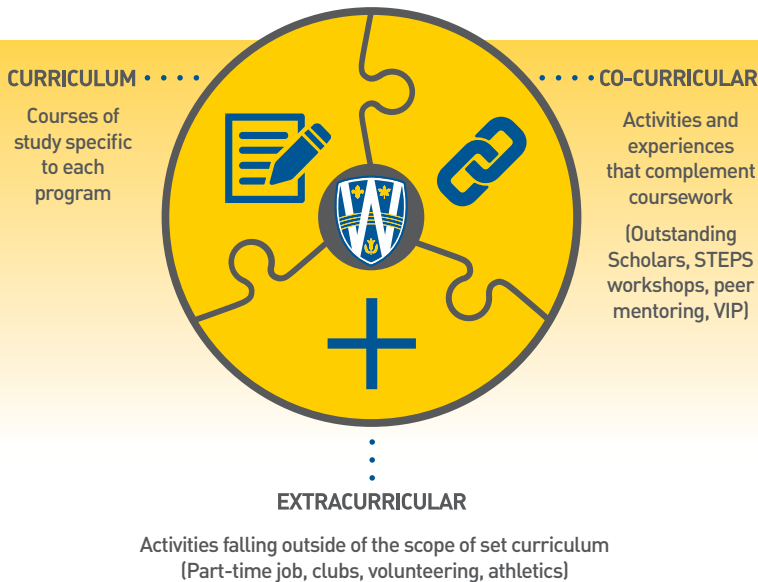
PROGRAM HIGHLIGHTS

- **Bachelor of Arts in Music (BA)** – Are you passionate about making music? This is the place to be. Our faculty will help you develop to your full potential, whatever your musical interests. Our programs provide excellent preparation for careers and graduate studies in performance, music theory or music history and a range of careers in areas related to music. And our exceptional, new facility will inspire you.
- **Bachelor of Music (BMus)** – You'll receive intensive professional training in your instrument of choice. Our graduates enjoy careers as professional musicians in orchestras, opera companies and Broadway shows, music educators at all levels, arts administrators, music therapists and creative entrepreneurs.
- **Music Combined BA Honours** – If you want to study music and another subject, consider our Bachelor of Arts Combined Major. Permission from both Music and the other area of study is required to take this program.
- **Interdisciplinary Arts and Science** – If you're a highly motivated student who wants knowledge and skills that will familiarize you with the humanities, social sciences and natural sciences, this elite

program is for you. Design your program to match your interests and career aspirations. From here, consider a master's program, professional school (medicine, optometry, dentistry, occupational therapy, naturopathic medicine, law, MBA, pharmacy), or teaching (with additional studies).

FUNCTIONAL KNOWLEDGE

- Creating, arranging, playing, and editing music across genres for diverse audiences and purposes
- Designing, staging, managing, and otherwise overseeing effective musical performances
- Analyzing and assessing live and recorded music for formal/technical quality of expression
- Explaining fundamental musical techniques to others
- Assessing and appreciating the respective sociocultural roles of various musicians and schools of music
- Appreciating the respective roles of various public and private musical organizations and stakeholders



BUILD YOUR SKILLS AND EXPERIENCE

Your UWaterloo experience is more than attending classes. It is a combination of academics, co-curricular activities, and extracurricular involvement. By making the most of all three elements of your university experience, you will maximize your opportunities to build your skills, broaden your personal network, and clarify your long term academic and career goals.

CAREER PLANNING GUIDE

Intentional career planning will help you prepare for your next step after graduation. It is a fluid, dynamic, and continuous process, meaning you can move on or return to an earlier stage at any time. You can even work through simultaneous cycles, like one for your long-term dream job and another for a summer job.



Experience Map

HOW TO USE THIS GUIDE

This guide is meant to help you explore various opportunities throughout the course of your UWindsor experience. It is intended to help you link academics, co-curricular, extra-curricular and career planning activities by suggesting some of the options available to you. This is to help you see what you can do, rather than what you are required to do!

Academics



First Year

- Take required courses including Music Theory I and II and Music History and Literature I and II
- Review degree course requirements
- Focus on core courses to learn which aspects of music you want to focus on in later years
- Meet with an academic advisor such as undergraduate co-ordinator or faculty advisor
- Receive peer mentorship from members of the UWindsor Music Society

Experience



- Explore available upper-year Music internship or practicum courses*
- Apply for a co-curricular experience such as the Volunteer Internship Program (VIP)*
- Investigate research opportunities as part of the Outstanding Scholars program*
- Receive private instruction to work on perfecting technical aspects
- Research student exchange opportunities for middle years, especially in the UK*
- Join such clubs as the Music Society, Lancer Band, or UWSA

Career



- Create a list of things that you enjoy, areas in which you excel, and your skills
- Meet with Career & Employment Services (CES) to develop a plan for your future years
- Consider taking an interest assessment to help you identify possible career paths
- Attend a CES workshop to learn how to find a summer or part-time job
- Become familiar with the mySuccess online job search tool
- Attend a CES resumé and cover letter workshop to get your resumé critiqued

Middle Years

- Take required courses and check in with academic advisor to make sure you are on the right path
- Look into completing a research project in final year★
- Begin taking courses in accordance with Certificate in Arts Management
- Seek out internships and courses that offer field experience★
- Start taking courses required as pre-requisites for graduate/professional school
- Consider declaring a minor and/or specialization

Final Year

- Meet with faculty and academic advisor to review degree requirements
- Complete all required courses to fulfill degree audit
- Apply to graduate through MyUWindsor Portal
- Work with a faculty member on a research project or publication★
- Complete required courses for Arts Management Certificate
- Take a field work, internship, or practicum course to optimize your senior experience ★

- Join a professional association such as the Ontario Music Association or Ontario Music Educators' Association
- Join the Lancer Band or UWindsor Jazz Ensemble
- Participate in the UWill Discover undergraduate research conference★
- Attend a Windsor Symphony Orchestra event
- Apply for student exchange★
- Expand your skills by taking on a summer, part-time or volunteer position
- Look for a leadership role in a club or society

- Become a teaching assistant or research assistant with a faculty member★
- Conduct field research with faculty member★
- Become a tutor for Students Offering Support (SOS)
- Complete Graduation Project or final-year Recital (Bachelor of Music students)
- Work with a department on campus to help produce music for a marketing or promotional video

- Research career fields and occupations
- Explore opportunities and meet employers through a job fair or employer information session
- Attend the Graduate and Professional Schools Fair to explore further educational opportunities
- Analyze the requirements for graduate or professional schools
- Make an appointment with Career & Employment Services to explore career options
- Create a LinkedIn profile and have it critiqued
- Take part in informational interviews through such sources as Ten Thousand Coffees

- Consider applying to graduate or professional school. Be aware of early application deadlines
- Meet with Career & Employment Services to prepare such application documents as a resumé, cover letter, CV or personal statement
- Attend an Interview Skills Workshop and Job Search Tips Workshop
- Set up a mock interview for professional school or job applications
- Meet employers at the annual job fair in January
- Compose a portfolio of relevant academic and work experience

★ High-Impact Practice: educational practices that include experiential learning as a basis for student engagement and successful scholarship

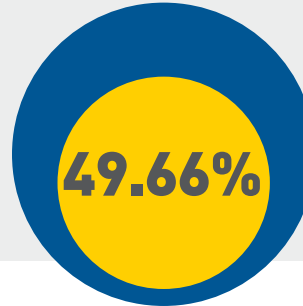
LIFE AFTER GRADUATION

2016



Number of University of Windsor graduates from Music programs in 2016.

2013



Percentage of Music graduates from Canadian universities who continue studying after a Bachelor's degree. (National Graduates Study 2013)



COMMON INDUSTRIES FOR MUSIC GRADUATES

- Academia and research: musicology, pedagogy
- Advertising and marketing
- Education: Public and private streams
- Government: Research and policy development
- Healthcare and counselling: Music and art therapy
- Media and journalism: Criticism
- Music (traditional): Symphonies, ensembles, and theatre companies; recording industry
- Music (non-traditional): New and interactive media, digital properties, etc.

CAREER TRACKS*

- | | | | |
|---------------------------|---------------------|--------------------|--------------------------|
| Business advisor | Lawyer | Playwright | Public relations officer |
| Communications specialist | Legal consultant | Policy analyst | Publicist |
| Consultant | Marketing manager | Private instructor | Recreational director |
| Development specialist | Music therapist | Professor | Research co-ordinator |
| Executive director | Musician | Program manager | Sale manager |
| Industry trainer | Opera singer | Project manager | Studio operator |
| Journalist | Operations director | Public official | Teacher |

* Additional education and/or training required for some of the above careers.

CAREER-READINESS COMPETENCIES



Critical Thinking and Problem Solving: Using strategic and creative thinking to make decisions and evaluate solutions

- Critically analyzing problems, thinking creatively, and making appropriately reasoned decisions
- Using various media and technologies to conduct research on topics relating to music
- Learning, understanding, and interpreting information to apply knowledge to new situations



Professionalism and Work Ethic: Demonstrating personal management practices and a high level of integrity and ethical behaviour

- Directly instructing others using theory and practice
- Managing time, data, and resources to meet deadlines
- Identifying priorities and preferable courses of action to execute necessary tasks



Teamwork and Collaboration: Working as a productive member of a group and collaborating with others to achieve set goals

- Leading and interacting with colleagues who reflect different backgrounds, learning styles, and approaches
- Organizing and leading groups; facilitating change and understanding among group members
- Overseeing contributions to a project, determining outcomes, planning details, delegating, and completing tasks



Communication: Appropriate and effective articulation of ideas and information to a range of audiences

- Communicating effectively and efficiently in writing, sound, and images to convey messages
- Expressing oneself through a variety of means
- Engaging diverse audiences through various musical platforms



CAMPUS RESOURCES

- Visit **Leddy Library** and the **Writing Support Desk** on the main floor for help with academic assignments
- Improve study skills through the **Skills To Enhance Personal Success (STEPS)** program
- Discover ways to get involved on campus through the **Student Success and Leadership Centre**
- Explore mentorship opportunities through the **Connecting4Success (C4S)** and **Bounce Back** programs
- Apply to the **Volunteer Internship Program (VIP)** to get involved in the community
- Look into the **Work Study** program for on-campus employment opportunities
- Broaden your cultural awareness through the **International Student Centre** and **Student Exchange Office**
- Get assistance developing your career plan and job search skills from **Career & Employment Services**
- Consult with the **EPICentre** if you are interested in starting your own business
- Seek out assistance with academic accommodation from **Student Accessibility Services**
- Tend to your health and wellness with support from **Student Health Services, Lancer Recreation** and the **Student Counselling Centre**

Recruitment Office

Phone: 519-973-7014
Toll-Free: 1-800-864-2860
Email: info@uwindsor.ca

School of Creative Arts - Music

Phone: 519-253-3000, Ext. 2796
Email: music@uwindsor.ca

Career and Employment Services

Phone: 519-253-3000, Ext. 3895
Email: careerservices@uwindsor.ca
experience.uwindsor.ca



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