

HISTORY

Experience Map



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University
of Windsor

HISTORY

INTERDISCIPLINARY ARTS AND SCIENCE

CONCURRENT HISTORY/EDUCATION

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HISTORY

SKILLS AND KNOWLEDGE OF HISTORY GRADUATES

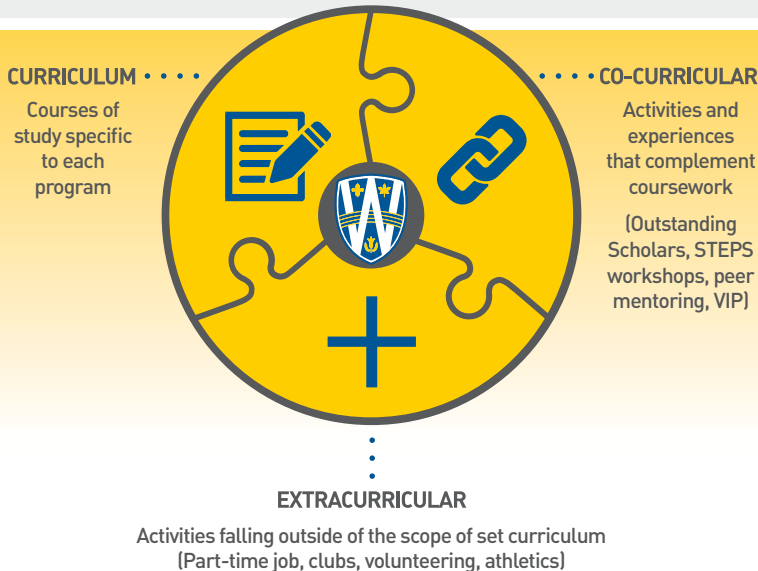
PROGRAM HIGHLIGHTS

- **History** – Study the great stories of the human past. Choose from a diverse array of courses from North American, European, Latin American, Middle Eastern and African history, as well as women’s history, Aboriginal history, African-American/Canadian, Atlantic World, the Renaissance, military history, and popular culture, among others. A solid preparation for a career in such areas as archival studies, museum curating or interpretation, education (with additional studies), and civil service.
- **Interdisciplinary Arts and Science** – If you’re a highly motivated student who wants knowledge and skills that will familiarize you with the humanities, social sciences and natural sciences, this elite program is for you. Design your program to match your interests and career aspirations. From here, consider a master’s program, professional school (medicine, optometry, dentistry, occupational therapy, naturopathic medicine, law, MBA, pharmacy), or teaching (with additional studies).
- **Concurrent History/Education** – Want a challenge? This intensive program is for you if you wish to pursue a BA

(General) in history, while concurrently studying education and completing field experience in schools. You’ll receive two degrees and be eligible to teach at the intermediate/senior (Grades 7-12) level.

FUNCTIONAL KNOWLEDGE

- Researching and interpreting history to better understand, and be prepared for, present-day events
- Articulating the nature and importance of events in appropriate cultural, social, and historical contexts
- Identifying historic precedents for governmental and institutional policies and strategic plans
- Appreciating, understanding, internalizing, and applying various historical and cultural perspectives to real-world situations
- Researching at a high level by collecting data and processing/synthesizing substantial information
- Producing well-researched written and oral material that integrates contemporary and historical perspectives and engages diverse audiences
- Acquiring skillsets that facilitate the creation of public and digital exhibitions, datasets and websites



BUILD YOUR SKILLS AND EXPERIENCE

Your UWindsor experience is more than attending classes. It is a combination of academics, co-curricular activities, and extracurricular involvement. By making the most of all three elements of your university experience, you will maximize your opportunities to build your skills, broaden your personal network, and clarify your long term academic and career goals.

CAREER PLANNING GUIDE

Intentional career planning will help you prepare for your next step after graduation. It is a fluid, dynamic, and continuous process, meaning you can move on or return to an earlier stage at any time. You can even work through simultaneous cycles, like one for your long-term dream job and another for a summer job.



Experience Map

HOW TO USE THIS GUIDE

This guide is meant to help you explore various opportunities throughout the course of your UWindsor experience. It is intended to help you link academics, co-curricular, extra-curricular and career planning activities by suggesting some of the options available to you. This is to help you see what you can do, rather than what you are required to do!

Academics



First Year

- Take required course Past to Present, which includes weekly mentorship with an upper-year history student to answer all your questions regarding your first-year experience
- Review degree course requirements
- Enrol in a variety of History courses to determine your core interests
- Meet with an academic advisor
- Receive further peer mentorship from members of the History Students' Association

Experience



- Apply for a co-curricular experience such as the Volunteer Internship Program (VIP)*
- Volunteer with local museum or a non-profit organization
- Investigate research opportunities as part of the Outstanding Scholars program*
- Research student exchange opportunities for middle years*
- Join a club like the History Students' Association, UWSA, or Pre-Law Society

Career



- Create a list of things that you enjoy, areas in which you excel, and your skills
- Meet with Career & Employment Services (CES) to develop a plan for your future years
- Consider taking an interest assessment to help you identify possible career paths
- Attend a CES workshop to learn how to find a summer or part-time job
- Become familiar with the mySuccess online job search tool
- Attend a CES resumé and cover letter workshop to get your resumé critiqued

Middle Years

- Take required courses and check in with academic advisor to make sure you are on the right path
- Look into completing a research project in final year★
- Begin taking courses in accordance with Certificate in North American Studies
- Seek out internships and courses that offer field experience★
- Start taking courses required as pre-requisites for graduate/professional school
- Consider declaring a minor and/or specialization

Final Year

- Meet with faculty and academic advisor to review degree requirements
- Complete all required courses to fulfill degree audit
- Apply to graduate through MyUWindsor Portal
- Work with a faculty member on a research project or publication★
- Complete required courses for North American Studies Certificate
- Take a capstone or practicum course to optimize your senior experience★

- Join a professional association in your field such as the Canadian Historical Association
- Join the Debate Team to compete locally and internationally
- Participate in the UWill Discover undergraduate research conference★
- Apply for student exchange program★
- Expand your skills by taking on a summer, part-time or volunteer position
- Look for a leadership role in a club or society

- Explore available History internships or field placements★
- Run for a UWSA executive position
- Conduct field research with faculty member★
- Become a tutor for Students Offering Support (SOS)
- Join the UWindsor Model NATO or Model United Nations
- Work with a local organization, heritage society, or museum

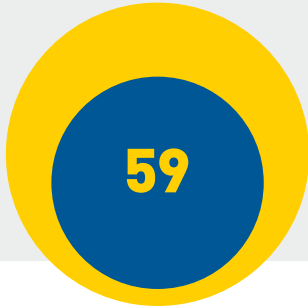
- Research career fields and occupations
- Explore opportunities and meet employers through a job fair or employer information session
- Attend the Graduate and Professional Schools Fair to explore further educational opportunities
- Analyze the requirements for graduate or professional schools
- Make an appointment with Career & Employment Services to explore career options
- Create a LinkedIn profile and have it critiqued
- Take part in informational interviews through such sources as Ten Thousand Coffees

- Consider applying to graduate or professional school. Be aware of early application deadlines
- Meet with Career & Employment Services to prepare such application documents as a resumé, cover letter, CV or personal statement
- Attend an Interview Skills Workshop and Job Search Tips Workshop
- Set up a mock interview for professional school or job applications
- Meet employers at the annual job fair in January
- Compose a portfolio of relevant academic and work experience

★ High-Impact Practice: educational practices that include experiential learning as a basis for student engagement and successful scholarship

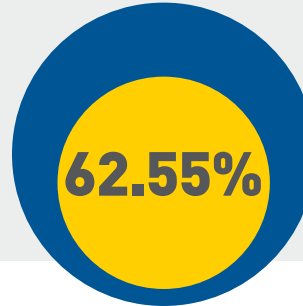
LIFE AFTER GRADUATION

2016



Number of University of Windsor graduates from History programs in 2016.

2013



Percentage of Canadian university humanities graduates who continued their studies post-bachelor degree. (National Graduates Study 2013)



COMMON INDUSTRIES FOR HISTORY GRADUATES

- Academia: University libraries, professorships
- Arts and Culture: Cultural societies and initiatives
- History: Archives, historical sites and societies
- Education: Teaching, corporate training
- Government and Civil Service
- Law
- Marketing
- Media and Communication: Publishing, web content
- Museum and Institution: Galleries, public exhibitions
- Public relations

CAREER TRACKS*

- | | | | |
|---------------------------|----------------------------------|------------------------------|---------------------------------|
| Archivist | Historical projects co-ordinator | Museum curator | Publishing sales representative |
| Border services officer | Information manager | Political aide | Research co-ordinator |
| Communications specialist | Journalist | Post-secondary administrator | Scriptwriter/screenwriter |
| Financial researcher | Judicial clerk | Project manager | Teacher |
| Government official | Lawyer | Public policy advisor | Tourism consultant |
| Heritage interpreter | Librarian | Publishing editor | TV/radio research assistant |

* Additional education and/or training required for some of the above careers.

CAREER-READINESS COMPETENCIES



Critical Thinking and Problem Solving: Using strategic and creative thinking to make decisions and evaluate solutions

- Solving problems by approaching tasks from various perspectives, analyzing multiple dimensions of a problem, and making decisions using logical reasoning
- Organizing, internalizing, and analyzing novel sources of information and applying it to professional tasks
- Analyzing and interpreting diverse data to discuss, support and/or reject ideas, opinions, reports, and proposals



Teamwork and Collaboration: Working as a productive member of a group and collaborating with others to achieve set goals

- Working effectively in group situations; making decisions, directing projects, and contributing collaboratively to goals
- Identifying intuitively one's ideal role on a team and contributing appropriately
- Acknowledging and incorporating potential solutions to given problems generated by others in a group



Professionalism and Work Ethic: Demonstrating personal management practices and a high level of integrity and ethical behaviour

- Appreciating cultural and other demographic differences
- Mediating in disputes, listening actively and objectively
- Working independently with purpose, direction, and focus to meet deadlines



Communication: Appropriate and effective articulation of ideas and information to a range of audiences

- Persuasively presenting thoughts and opinion and participating constructively in ensuing debates
- Writing with skill, clarity, and concision
- Explaining complex theoretical concepts elegantly



CAMPUS RESOURCES

- Visit **Leddy Library** and the **Writing Support Desk** on the main floor for help with academic assignments
- Improve study skills through the **Skills To Enhance Personal Success (STEPS)** program
- Discover ways to get involved on campus through the **Student Success and Leadership Centre**
- Explore mentorship opportunities through the **Connecting4Success (C4S)** and **Bounce Back** programs
- Apply to the **Volunteer Internship Program (VIP)** to get involved in the community
- Look into the **Work Study** program for on-campus employment opportunities
- Broaden your cultural awareness through the **International Student Centre** and **Student Exchange Office**
- Get assistance developing your career plan and job search skills from **Career & Employment Services**
- Consult with the **EPICentre** if you are interested in starting your own business
- Seek out assistance with academic accommodation from **Student Accessibility Services**
- Tend to your health and wellness with support from **Student Health Services, Lancer Recreation** and the **Student Counselling Centre**

Recruitment Office

Phone: 519-973-7014
Toll-Free: 1-800-864-2860
Email: info@uwindsor.ca

Department of History

Phone: 519-253-3000, Ext. 2318
Email: history@uwindsor.ca

Career and Employment Services

Phone: 519-253-3000, Ext. 3895
Email: careerservices@uwindsor.ca
experience.uwindsor.ca



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